

## COURSE SYLLABUS

### **Systematic Searches and Scholarly Publishing, 3 credits**

*Systematisk sökning och vetenskaplig publicering, 3 högskolepoäng*

Course Code: FLSVP33

Education Cycle: Third-cycle level

Confirmed: May 08, 2025

Valid From: Sep 01, 2025

## **Intended Learning Outcomes (ILO)**

The student shall meet the following learning outcomes, which cover knowledge and understanding, skills and abilities as well as judgement and approach. On completion of the course, the student should be able to:

### **Knowledge and understanding**

- demonstrate knowledge and understanding of a structured and systematic approach to the literature searching process
- demonstrate knowledge and understanding of the landscape of scholarly publishing

### **Skills and abilities**

- demonstrate ability to define an information need and to formulate an adequate search strategy for a chosen research question
- demonstrate skills to effectively search publications in chosen databases from a selfformulated search strategy

### **Judgement and approach**

- demonstrate ability to make a relevant selection among retrieved publications based on established criteria
- demonstrate ability to select one or several journals for their own publication and motivate the choice on the basis of the selection criteria treated in the course and be able to evaluate them by using appropriate indicators.

## **Content**

- Literature review types
- The literature searching process
- Bibliographic databases
- Development of scholarly communication
- Peer review
- Bibliometric indicators
- Publication strategy

## **Type of instruction**

The teaching consists of lectures, workshops and exercises.

Language of instruction is in English.

## Entry requirements

The applicant must be admitted to the third-cycle programme at The School of Education and Communication.

## Examination and grades

The course is graded Pass (G) or Fail (U).

The examination is based on written examination and active participation during assignment seminars.

Further information concerning assessment of specific intended learning outcomes and grading criteria is provided in a study guide distributed at the beginning of the course.

Registration of examination:

Name of the Test	Value	Grading
Individual written examination <sup>1</sup>	1.5 credits	G/U
Seminar <sup>1</sup>	1.5 credits	G/U

<sup>1</sup>Determines the final grade of the course, which is issued only when all course units have been passed.

## Other information

See separate attachment for a detailed schedule and information about the application procedure.

The instruction is followed up throughout the course, and a course evaluation is performed at the end of the course. The course coordinator collates and comments on the evaluation before submitting it to the associate dean of doctoral programmes at the School of Education and Communication. The evaluation is to function as a basis for future improvements to the course.

## Course literature

Please note that changes may be made to the reading list up until eight weeks before the start of the course.

Booth, A., Sutton, A., Clowes, M., & Martyn-St James, M. (Latest ed.). Systematic approaches to a successful literature review. SAGE.

See Course outline for additional literature (articles).

### Other resources:

The Interactive Anti-Plagiarism Guide - Jönköping University (will be available on the learning platform)

Search and write (n.d.). Citing sources - how to create literature references. University Library: Jönköping University